



# South Harrison's Fall Start Strong Analysis

2/2023

# Start Strong Assessment Results Fall of 2022





# About Start Strong

- Assessed 4th-6th grade students on standards aligned to their previous year's grade level
- Assessment administered in one 45-60 minute session per subject area
  - Science assessed in 6th grade only
- Did not assess student writing
- Provided initial information about the levels of support that students may need
- **Should** be used in connection with other indicators of student knowledge, skills, and abilities to evaluate performance.
- Is **not** intended to predict student performance on future summative assessments.

# Description of Start Strong's Reporting Levels

**Table 3. Start Strong Support Levels and NJSLA Performance Levels**

<b>Start Strong Support Levels</b>	<b>NJSLA-ELA Performance Level</b>	<b>NJSLA-Math Performance Level</b>	<b>NJSLA-Science Performance Level</b>
<b>Strong Support May Be Needed</b>	<ul style="list-style-type: none"> <li>• Did Not Yet Meet Expectations</li> <li>• Partially Met Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Did Not Yet Meet Expectations</li> <li>• Partially Met Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Below Proficient</li> </ul>
<b>Some Support May Be Needed</b>	<ul style="list-style-type: none"> <li>• Approached Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Approached Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Near Proficiency</li> </ul>
<b>Less Support May Be Needed</b>	<ul style="list-style-type: none"> <li>• Met expectations</li> <li>• Exceeded expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Met Expectations</li> <li>• Exceeded Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Proficient</li> <li>• Advanced Proficiency</li> </ul>

\*Start Strong Assessment was not designed to predict future student performance on the NJSLA.

# Start Strong District Analysis (Grades 4-6)



# Total Numbers Tested in District: Math and ELA

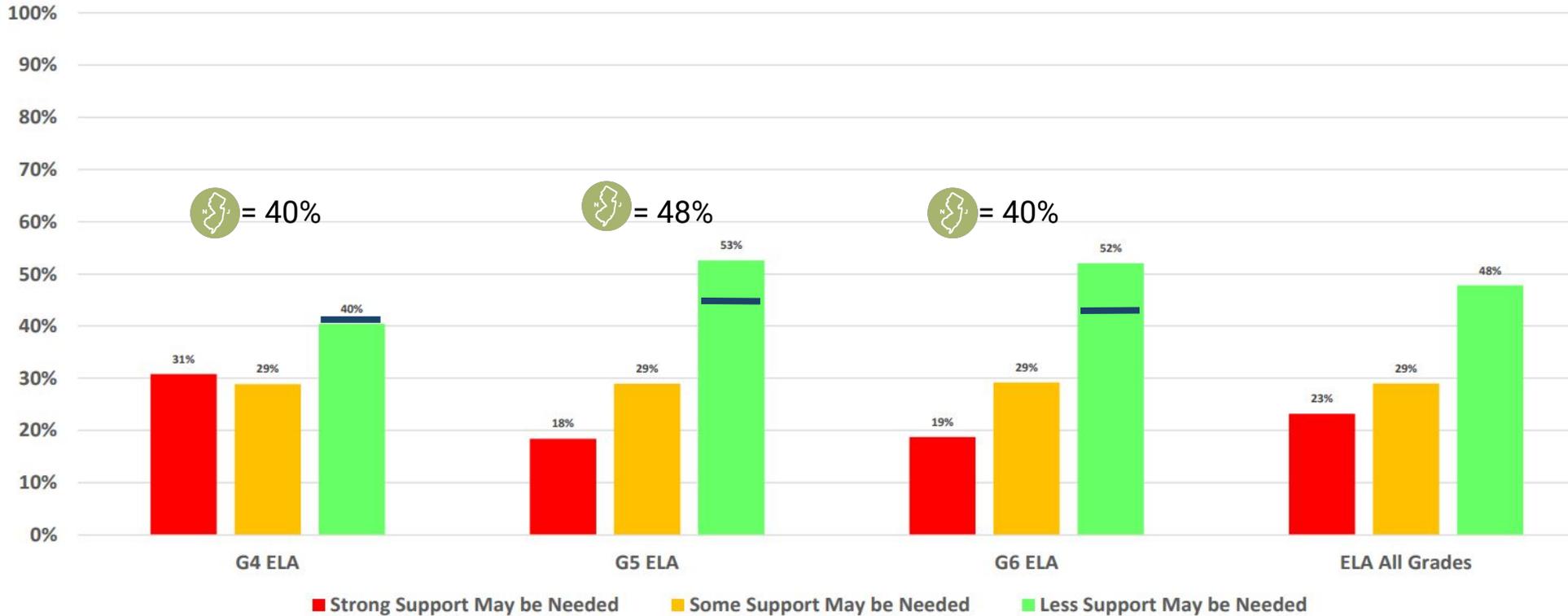
Grade Level	Number of Students Tested
4	52
5	38
6	48
<b>All Grades</b>	138

# SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT

## 2022-23 Fall Start Strong

### ELA/Language Arts

Distribution by Support Level



Strong Support May be Needed

Some Support May be Needed

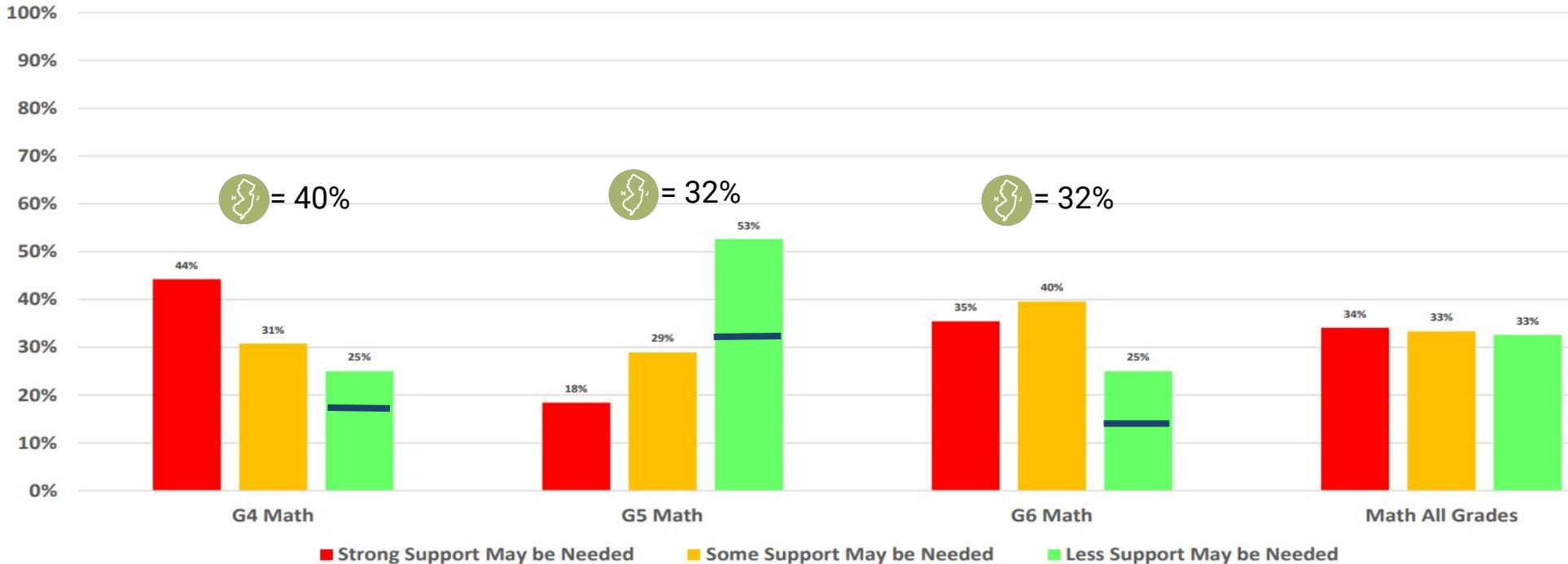
Less Support May be Needed

SH 2021 Performance

# SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT

## 2022-23 Fall Start Strong Mathematics

Distribution by Support Level



# Total Numbers Tested in District: Science

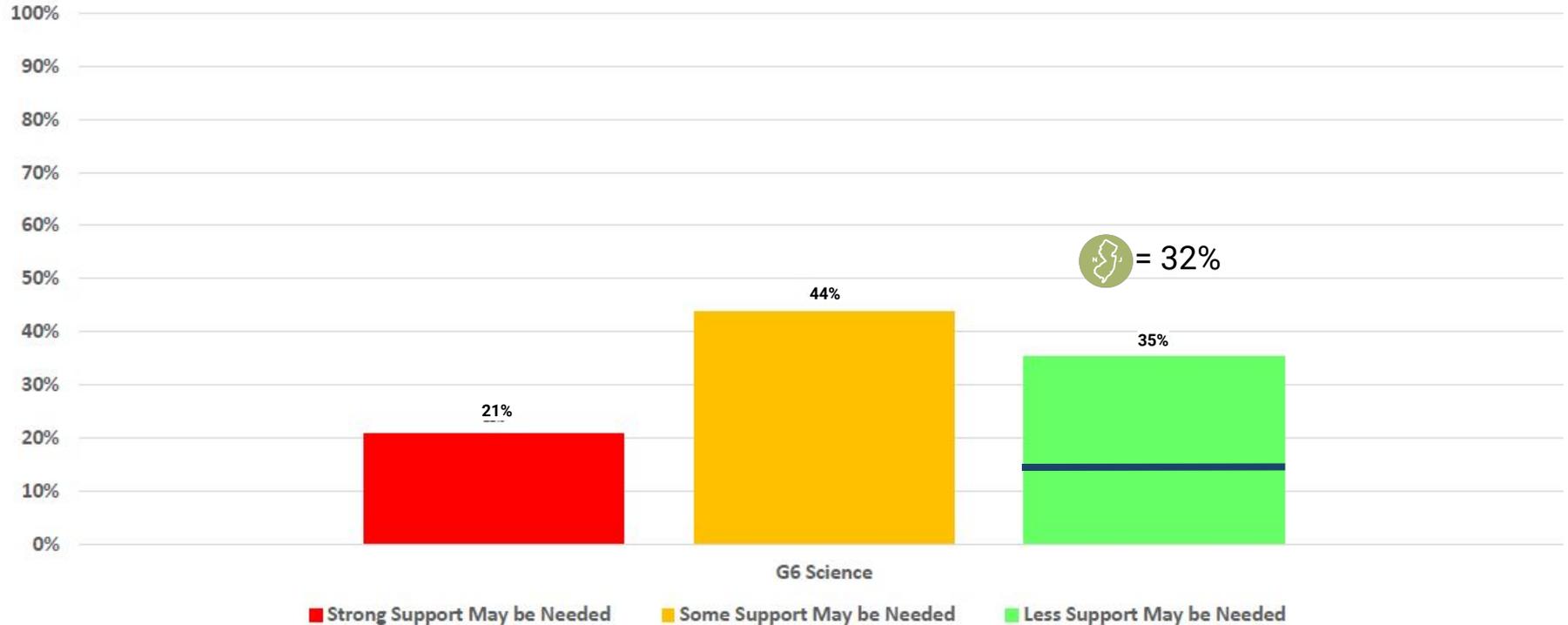
<b>Grade</b>	<b>Number of Students Tested</b>
6	48

# SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT

## 2022-23 Fall Start Strong

### Science

Distribution by Support Level

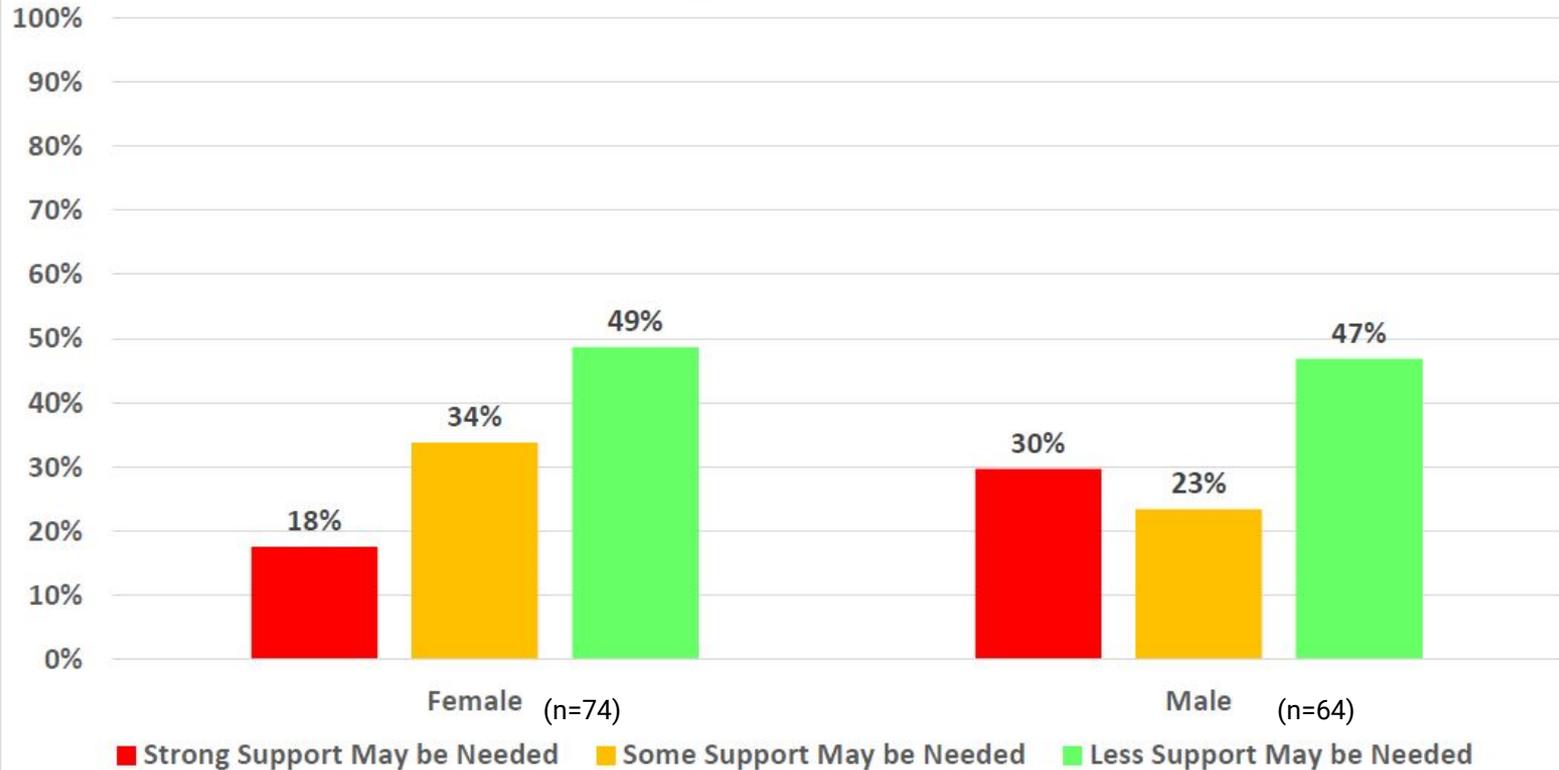


SH 2021 Performance

# Demographic Analysis

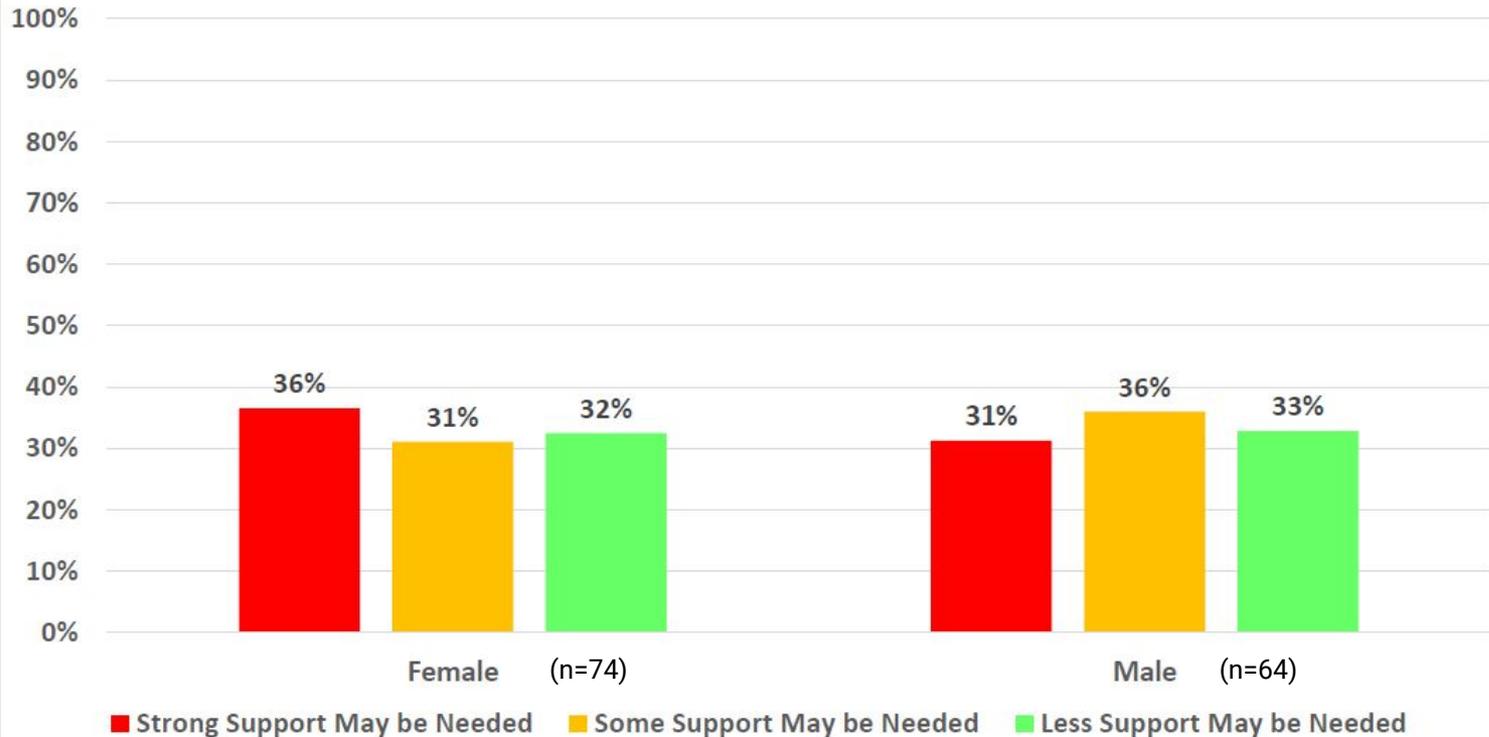
**SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT**  
**2022-23 Fall Start Strong by Subgroup Gender**  
**ELA/Language Arts**

**Distribution by Support Level (All Grades)**



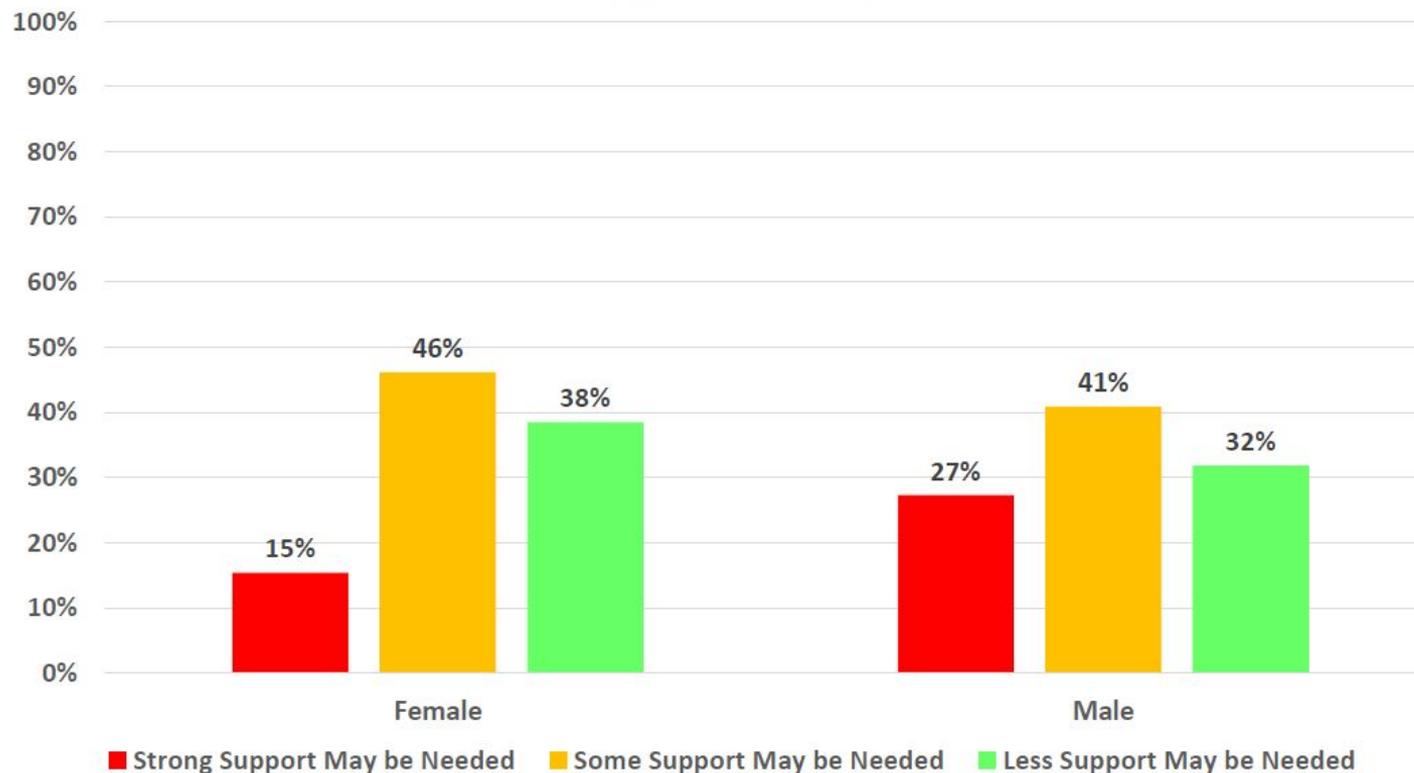
**SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT**  
**2022-23 Fall Start Strong by Subgroup Gender**  
**Mathematics**

**Distribution by Support Level (All Grades)**



**SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT**  
**2022-23 Fall Start Strong by Subgroup Gender**  
**Science**

**Distribution by Support Level (All Grades)**



Takeaway	South Harrison's Actions
<ul style="list-style-type: none"> <li>5 of the 7 tested areas are at or above the State's percentage of students who fall in "Less Support May be Needed" (Highest Level)</li> </ul>	<ul style="list-style-type: none"> <li>Targeted instruction</li> <li>Use of new learning tools: i-Ready/STAR</li> </ul>
<ul style="list-style-type: none"> <li>Improved in every tested area except one from our 2021 scores</li> </ul>	<ul style="list-style-type: none"> <li>Redesigning the Roadrunner Block</li> <li>Use of i-Ready and STAR</li> <li>Streamlining of curricular programs</li> <li>Increased access to technology (1:1 chromebooks)</li> <li>Virtual Summer School</li> </ul>
<ul style="list-style-type: none"> <li>Start Strong shows weaker performance in Math than ELA</li> </ul>	<ul style="list-style-type: none"> <li>Possible need for a math intervention teacher</li> <li>Need for Small group instruction in math</li> </ul>

# Thank you for your time!

